DEPARTMENT OF AMERICAN CULTURE
ARAB AND MUSLIM AMERICAN STUDIES
UNIVERSITY OF MICHIGAN

Islamophobia Working Group
Friday, February 5, 2016, 4pm
3512 Haven Hall

MISSION
Given the recent increase in anti-Arab and anti-Muslim sentiment internationally, the purpose of this group of faculty, staff, and students is to strategize on how to create a safe and inclusive campus environment for Arab, Muslim, and MENA students and those who are impacted by anti-Arab and anti-Muslim sentiments (i.e. Sikh, etc.). In particular, given the University of Michigan's strategic plan for Diversity, Equity, and Inclusion, our goal this semester will be to draft and submit a report to the administration suggesting ways to include Arab, Muslim, and MENA students in this plan.

AGENDA
1. Brief introductions [Evelyn Alsultany, 4:10-4:20]

2. Resource List: We have created a resource list for Arab, Muslim, and MENA students who are impacted by anti-Arab and anti-Muslim racism on this campus. The objective of this list is to offer guidance to students on where to go and what to do. We would appreciate your feedback on it before it is finalized for distribution. [Dahlia Petrus, 4:20-4:30]

3. Charlotte Karem Albrecht (Assistant Professor, American Culture and Women's Studies) was awarded a grant by the Center for Research Learning and Teaching (CRLT) and the Office for the Vice Provost for Equity, Inclusion and Academic Affairs' Faculty Communities for Inclusive Teaching to consider how best to support students affected by Islamophobia and anti-Arab racism in Michigan classrooms. For the Working Group's consideration:
   - What do you need (resources, new initiatives, a place to vent, etc.) to support and strengthen the work you are doing in your classrooms and/or with students who are affected by Islamophobia and anti-Arab racism? How can this funding be best used to support you? [Charlotte Karem Albrecht, 4:30-4:40]

4. Drafting a brief that assesses the experiences of Arab, Muslim, and MENA students on this campus and offers suggestions on how to create a more inclusive environment for these students as part of the University's strategic plan for Diversity, Equity, and Inclusion. We would like your input on ideas for the brief – what should be included? We will provide a few "data points" that will be useful in guiding our conversation and thinking about the contents of this brief. [4:40-5:00 reports, 5-5:30 discussion]
   - Report back on focus group Dahlia Petrus held with students in December 2015 [Dahlia Peetrus]
   - Report back on working with LSA Undergraduate Education on Islamophobia event and on the event itself. [Haleema Aqel]

- Report back on student breakfast with President Schlissel in January 2016 [Mekarem Eljamal]
- Additional report backs? Faculty focus groups?
- Discussion

PARTICIPANTS

Faculty

- Samer Ali, Near Eastern Studies
- A7med Al3wami, Intergroup Relations and Sociology
- Charlotte Karem Albrecht, American Culture and Arab and Muslim American Studies
- Evelyn Alsultany, American Culture and Arab and Muslim American Studies
- Carol Bardenstein, Near Eastern Studies
- Rita Chin, History
- Juan Cole, History and Center for Middle East Studies
- Adrienne Dessel, Social Work and Intergroup Relations
- Hussein Fancy, History
- Muzzamil Hussein, Communication Studies
- Shazia Iftkhar, Communication Studies
- Aliyah Khan, English and Department of Afroamerican and African Studies
- Karla Mallette, Director of Islamic Studies and European Studies
- Yasmin Moll, Anthropology and Society of Fellows
- Muniba Saleem, Communication Studies
- Rudolphe (Butch) Ware, History

Staff

- Nadia Aggour, Counseling and Psychological Services (CAPS)
- Nadia Bazzy, Sexual Misconduct Program Manager, OSCR
- Trelawny Boynton, Director, Multi Ethnic Student Affairs (MESA)
- Abby Chien, Program Manager, Multi Ethnic Student Affairs (MESA)
- Dilip A. Das, Assistant Vice Provost, Office of the Vice Provost for Equity, Inclusion, & Academic Affairs
- Rima Hassouneh, Center for Engaged Academic Learning (CEAL)
- Marjorie Horton, Assistant Dean for Undergraduate Education, LSA
- Zikra Hussein, Bias Incidence Response Coordinator, Dean of Students Office
- Diala Khalife, Project Leader and Research Assistant, The Program on Intergroup Relations (IGR)
- Dahlia Petrus, Internship Coordinator, American Culture
- Leena Safi, Felicity Foundation
- Mohammad Tayssir Safi, Muslim Chaplain, Felicity Foundation
- Ayeza Siddiqi, Program Director, Transfer Connections and University Mentorship Program
- Lana Tolaymat, Counseling and Psychological Services (CAPS)

Graduate Students

- Maryam Aziz, American Culture
- Fatmeh Baidoun, School of Social Work
- Meryam Kamil, American Culture
- Naz Khan, Law

Undergraduate Students

- Tamer Abuhalawah, Kinesiology, Economics, Arab and Muslim American Studies
- Haleema Aqel, Communication Studies and Arab and Muslim American Studies
- Tina Al-khersan, International Studies and AAPTIS
- Noran Alsabahy, Psychology, Community Action and Social Change, Arab and Muslim American Studies
- Fatima Chowdhury, International Studies, Middle East and North African Studies, Arab and Muslim American Studies
- Jad Elharake, Biopsychology, Cognition, and Neuroscience
- Mekarem Eljamal, International Studies, Middle East and North African Studies
- Areeba Jibril, Economics, Political Science, and Arab and Muslim American Studies
- Devin Boulos Jones, Economics and Political Science
- Nicole Khamis, International Studies
- Lamees Mekkaoui, Near Eastern Studies and Women's Studies
- Danielle Rabie, International Studies, Middle East and North African Studies, Arab and Muslim American Studies
- Sahal Saleh, Biopsychology, Cognition, and Neuroscience