Suggestions for the Agenda for April 13th, 2016

- **The Bias Response Process**
    - How does it currently work?
    - What is the hate mail policy?
    - How can we assess effectiveness?
    - How can the university provide more support for students that are affected by bias incidents (Mental Health, funding, academic support)
    - How can the university provide more support for student leaders/groups and academic departments that are working to improve campus climate
    - **What does University support look like?**
        - Ways to improve:
            - Conduct a survey to research campus climate and bias incidents and address the needs of community members that aren't represented in these meetings
            - Crisis Support
                - Administrative support
                - Support for Mental Health
                - Support for Academics
            - Improve Safe Ride
            - Creation of a hate mail policy
            - Send out campus wide communication during times of crisis
            - Physical Safe Spaces
            - More funding for Arab/Muslim American Studies
            - Increase funding for student programming
                - That do work to counter negative stereotypes
                - That do work to foster more inclusive communities on campus
            - Continue to have meetings like these so that student concerns are communicated
            - Clarify the procedure for bias incidents and communicate this to all students
            - More culturally competent staff to advocate for the needs of specific communities, with staff being of the same demographics as the community they serve
            - Direct investigation into bias incidents
- **How can the University support activism work on campus? Especially Palestinian activism**
    - Currently
    - Ways to improve:
        - Acknowledge power discrepancy on campus between big numbers of zionist orgs and the one palestinian org;
        - provide SAFE with more funding;
        - stop criminalizing Palestinians protesting;

- swiftly condemn hate speech, threats, and violence by Zionists against Palestinians and pro-Palestinian students while protesting;
- grant SAFE an office so that we have a place to store materials (Hillel has an entire building for Zionist orgs);
- support from professors and faculty if missed class due to Palestinian activism