#	Issue	House Version	Senate Version	Term Sheet
1	**Growth**	•By 2017-18, • 40% of a teacher's evaluation will be based on student growth and assessment. • Of that 40%, 50% will be the state assessment.	•By 2018-19, • 40% of a teacher's evaluation will be based on student growth and assessment. • Of that 40%, at least 40% will be the state assessment.	•By 2018-19, • 40% of a teacher's evaluation will be based on student growth and assessment. • Of that 40%, 60% will be the state assessment.
2	**Local Tool**	1. Requires the use of one or more of the four tools from the MCEE. 2. Also allows MDE to designate other tools. 3. Allows districsts to develop a local tool to use in addition to one of the MCEE tools but must post assurances on their website.	1. Does not require the use of one of the four tools from the MCEE. 2. Allows DTMB to maintain a list of effective tools. 3. Allows districts to develop or purchase any tool, but all districts must post assurances on their website.	1. Agrees with Senate, a. However, schools that use one of the four tools from the MCEE or a tool approved by DTMB get a "rebuttable presumption" in court that their tool is research-based, valid, reliable, rigorous, transparent, and fair. This gives substantial legal protection to districts that use one of the state-approved tools.
3	**Changes to the local tool**	Allows for modifications of MCEE or other MDE approved tools and requires schools to post various assuances on their website: • The modifications do not compromise the tool • The modifications have been reviewed by an expert • Evaluators must still receive training from the original tool vendor.	N/A - See above	****The term sheet suggests that no modifications can be made. However, the draft legislation that is supposed to reflect the term sheet is silent on modifications and could be read to suggest that DTMB can approve modifications. We are working with the House for clarification. *****
4	**Funding**	1. House Fiscal reports a cost impact $16 to $42 million. 2. Retains the $14.8M appropriation for educator evaluations.	1. House fiscal reports an "indeterminate impact". 2. Eliminates the $14.8 million appropriation for educator evaluations.	Reduces $14.8M appropriation to $8M (based on the low-end of the 4/29/2014 HFA Analysis of the cost of the State funding vendor-provided training)
5	**Training**	• Observers must receive training from the vendor.	• Only says that observers who are not administrators should be trained, but training method is not specified.	Agrees with Senate but allows for state funds to be used only for MCEE or state-approved tools.