

UMHS Resident/Fellow Evaluation

Resident/Fellow: _____ Rotation _____

Dates of Rotations: _____

Assess the resident based on your interactions and personal observations during the period of evaluation. For each item evaluated your assessment should reflect your past and current experience with residents at this and other institutions. Please provide specific comments and recommendations where indicated. Be as specific as possible in your remarks, including reports of critical incidents and/or outstanding performance.

Scale: 3 = Exceeds Expectations; 2 = Meets Expectations; 1 = Does Not Meet Expectations/Needs Improvement; Unk = Unknown/Cannot Assess; N/A = Not Applicable.

This evaluation will be incorporated into regular summary evaluations. Those summary evaluations become part of the resident's permanent files, and are available for review by the resident and the attending staff. This evaluation should be shared and discussed with the resident. Circle the appropriate response and make any necessary specific comments where indicated.

Patient Care

- ✓ Resident demonstrates a satisfactory level of diagnostic competence and the ability to provide appropriate and effective consultation in the context of services.

3	2	1	Unk	N/A
<i>Specific Comments:</i>				

- ✓ Resident provides patient care that is compassionate, appropriate, and effective for the treatment of health problems and the promotion of health.

3	2	1	Unk	N/A
<i>Specific Comments</i>				

- ✓ Resident works with health care professionals, including those from other disciplines, to provide patient-focused care.

3	2	1	Unk	N/A
<i>Specific Comments</i>				

Medical Knowledge

- ✓ Resident demonstrates knowledge about established and evolving biomedical, clinical, and cognate (e.g., epidemiological and social-behavioral) sciences and the application of this knowledge to patient care.

3	2	1	Unk	N/A
<i>Specific Comments</i>				

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- ✓ Resident demonstrates an investigatory and analytic thinking approach to clinical situations.

3	2	1	Unk	N/A
<i>Specific Comments</i>				

- ✓ Resident knows and applies the basic and clinically supportive sciences appropriate.

3	2	1	Unk	N/A
<i>Specific Comments</i>				

Practice-Based Learning and Improvement

- ✓ Resident demonstrates the ability to investigate and evaluate their diagnostic and consultative practices, appraise and assimilate scientific evidence and improve their patient care practices.

3	2	1	Unk	N/A
<i>Specific Comments</i>				

- ✓ Resident locates, appraises, uses and assimilates evidence and information from scientific studies related to their patients' health problems.

3	2	1	Unk	N/A
<i>Specific Comments</i>				

- ✓ Resident applies knowledge of study designs and statistical methods to the appraisal of clinical studies.

3	2	1	Unk	N/A
<i>Specific Comments</i>				

- ✓ Resident uses information technology to manage information and support their own education.

3	2	1	Unk	N/A
<i>Specific Comments</i>				

- ✓ Resident facilitates the learning of students and other health care professionals.

3	2	1	Unk	N/A
<i>Specific Comments</i>				

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Interpersonal and Communication Skills

- ✓ Resident demonstrates interpersonal and communication skill that result in effective information exchange and teaming with other health care professionals, patients, and their families.

3	2	1	Unk	N/A
<i>Specific Comments</i>				

- ✓ Resident creates and sustains a therapeutic and ethically sound relationship with patients, colleagues, and other health care professionals.

3	2	1	Unk	N/A
<i>Specific Comments</i>				

- ✓ Resident uses effective listening skills.

3	2	1	Unk	N/A
<i>Specific Comments</i>				

- ✓ Resident works effectively with others (including faculty, other residents, nurse, and laboratory staff).

3	2	1	Unk	N/A
<i>Specific Comments</i>				

Professionalism

- ✓ Resident demonstrates a commitment to carrying out professional responsibilities, adherence to ethical principles, and sensitivity to a diverse patient population.

3	2	1	Unk	N/A
<i>Specific Comments</i>				

- ✓ Resident demonstrates respect, compassion, and integrity; responsiveness to the needs of patients that supercedes self-interest; accountability to patients, colleagues, and the profession; and, a commitment to excellence and on-going professional development.

3	2	1	Unk	N/A
<i>Specific Comments</i>				

- ✓ Resident demonstrates a commitment to ethical principles pertaining to confidentiality of patient information, informed consent, and business practices.

3	2	1	Unk	N/A
<i>Specific Comments</i>				

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- ✓ Resident demonstrates sensitivity and responsiveness to patients' culture, age, gender, and disabilities.

3	2	1	Unk	N/A
<i>Specific Comments</i>				

Systems-Based Practice

- ✓ Resident demonstrates an awareness of and responsiveness to the larger context and system of health care and the ability to effectively call on system resources to provide care and services that are of optimal value.

3	2	1	Unk	N/A
<i>Specific Comments</i>				

- ✓ Resident understands how their pathology services and professional practices affect other health care professionals and organizations.

3	2	1	Unk	N/A
<i>Specific Comments</i>				

- ✓ Resident understands principles underlying the practice of cost-effective health care and resource allocation that does not compromise quality of service or patient care.

3	2	1	Unk	N/A
<i>Specific Comments</i>				

Participation in Conferences

- ✓ Resident regularly attends and participates in appropriately assigned conferences.

3	2	1	Unk	N/A
<i>Specific Comments</i>				

Performance of Research

Note: Although research is not required, if the resident has performed research and/or written a paper for publication or presentation, please comment as appropriate.

- ✓ Resident initiated, or participated in, a basic or clinical research project; and, or

3	2	1	Unk	N/A
<i>Specific Comments</i>				

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- ✓ Resident presents a research project at a local, state, national, or international meeting; or resident authored or co-authored a published paper (please note the specific presentation/publication).

3	2	1	Unk	N/A
<i>Specific Comments</i>				

Overall Assessment of Competency and Performance

- ✓ Has the resident achieved a level of competency consistent with their level or training?

3	2	1

Other Remarks: Please indicate any special interests, research, teaching, presentations, publications or projects conducted by the resident, areas of strengths or exceptional performance, suggestions for improvement, etc., that are not noted above (attach extra pages, if necessary).

Program Director's Signature: _____

Date: _____

This evaluation has been discussed with me:

Resident/Fellow Signature

Date: _____

Print, sign and return forms to: _____