INTERNAL MEDICINE RESIDENT EVALUATION FORM

Resident's Name | Rotation Name | Evaluation Date

Attending Name | Rotation Period

In evaluating the resident's performance, use as your standard the level of knowledge, skills and attitudes expected from the clearly satisfactory resident at this stage of training. For any component that needs attention or is rated as 4 or less, please provide specific comments and recommendations on the back of the form. Be as specific as possible, including reports of critical incidents and/or outstanding performance. Global adjectives or remarks, such as "good resident," do not provide meaningful feedback to the resident.

	Unsatisfactory 1 2 3	Satisfactory 4 5 6	Superior 7 8 9
1. Patient Care Incomplete, inaccurate medical interviews, physical examination, and review of other data: incompetent performance of essential procedures; fails to analyze clinical data and consider patient preferences when making medical decisions		❑ Performance Needs Attention	Superb, accurate, comprehensive, medical interviews physical examinations, review of other data, and procedural skills; always makes diagnostic and therapeutic decisions based on available evidence, sound judgement, and patient preferences.
❑ Insufficient contact to judge			
2. Medical Knowledge Limited knowledge of basic and clinical sciences; minimal interest in learning; does not understand complex relations, mechanisms of disease	1 2 3	4 5 6	7 8 9 Exceptional knowledge of basic and clinical sciences, highly resourceful development of knowledge; comprehensive understanding of complex relationships, mechanisms of disease
❑ Insufficient contact to judge		❑ Performance Needs Attention	
3. Practice-Based Learning Improvement Fails to perform self-evaluation; lacks insight; initiative, resists or ignores feedback; fails to use information technology to enhance patient care or pursue self-improvement	1 2 3	4 5 6	7 8 9 Constantly evaluates own performance, incorporates feedback into improvement activities; effectively uses technology to manage information for patient care and self-improvement
❑ Insufficient contact to judge		❑ Performance Needs Attention	
4. Interpersonal and Communication Skills Does not establish even minimally effective therapeutic relationships with patients and families' does not demonstrate ability to build relationships through listening, narrative or nonverbal skills; does not provide education or counseling to patients, families, or colleagues	1 2 3	4 5 6	7 8 9 Establishes a highly effective therapeutic relationship with patients and families; demonstrates excellent relationship building through listening, narrative and nonverbal skills; excellent education and counseling of patients, families, and colleagues; always "interpersonally" engaged
❑ Insufficient contact to judge		❑ Performance Needs Attention	

5. Professionalism
Lacks respect, compassion, integrity, honesty; disregards need for self-assessment; fails to acknowledge errors; does not consider needs of patients, families, colleagues; does not display responsible behavior

❑ Insufficient contact to judge

Unsatisfactory **Satisfactory** **Superior**
1 2 3 **4 5 6** **7 8 9**

❑ Performance Needs Attention

Always demonstrates respect, compassion, integrity, honesty; teaches/role models responsible behavior; total commitment to self-assessment; willingly acknowledges errors; always considers needs of patients, families, colleagues

6. System-Based Learning
Unable to access/mobilize outside resources; actively resists efforts to improve systems of care; does not use systematic approaches to reduce error and improve patient care

❑ Insufficient contact to judge

1 2 3 **4 5 6** **7 8 9**

❑ Performance Needs Attention

Effectively accesses/utilizes outside resources; effectively uses systematic approaches to reduce errors and improve patient care; enthusiastically assists in developing systems' improvement

Resident's Overall Clinical Competence In Internal Medicine on Rotation

1 2 3 **4 5 6** **8 9**

❑ Performance Needs Attention

Attending's Comments

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Signatures: Resident's_____ Attending's_____