American Board of Medical Specialties® Generic Form for Global Ratings of Resident Performance

This Rating Sheet was designed to be adapted for use during residency training, at the end of training, or in the process of determining candidacy for the board examination. The categories or wording of each component can be modified to fit the discipline, while still using the summary ratings for the six domains of the core competencies.

Please fill in the Program and Department name and make other modifications as deemed appropriate for your discipline.

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_____ Program
Department of _____
University of Michigan Health System

Resident:_____

Instructions:

For each of the six core competencies, and for the overall rating of performance, a rating of satisfactory or not satisfactory is requested. Specific components are listed under each of the core competencies. If improvement is needed, check the appropriate box next to the specific sub-competency.

	Satisfactory	Not Satisfactory
	☐	☐

PATIENT CARE

Improvement Needed

- ☐ Medical Interviewing (History Taking)
- ☐ Physical Examination
- ☐ Diagnostic studies (selection, implementation)
- ☐ Synthesis of clinical data, differential diagnosis
- ☐ Develop management plan
- ☐ Prescribe, perform essential procedures
- ☐ Counsel patients, providing information needed to understand illness, prevent disease
- ☐ Demonstrate clinical judgment
- ☐ Provide care sensitive to culture, social circumstances
- ☐ Use information technology to optimize care
- ☐ Respect the patient's privacy and autonomy

	Satisfactory	Not Satisfactory
MEDICAL KNOWLEDGE	☐	☐

Improvement Needed

- ☐ Possesses appropriate fund of medical knowledge
- ☐ Knows, critically evaluates, and uses current medical information
- ☐ Commitment to scholarship

	Satisfactory	Not Satisfactory
PROFESSIONALISM	☐	☐

Improvement Needed

- ☐ Demonstrate high standards of ethical/moral behavior
- ☐ Demonstrate honesty/integrity
- ☐ Demonstrate compassion/empathy
- ☐ Demonstrate reliability/responsibility
- ☐ Be respectful of others: patients, families, and colleagues
- ☐ Respect dignity of patients including gender, age and culture
- ☐ Demonstrate work habits which support effective role performance as physician
- ☐ Communicate/collaborate effectively with patients, families and colleagues
- ☐ Demonstrate dependability/commitment
- ☐ No documented current abuse of alcohol or use of illegal drugs
- ☐ No cognitive, physical, sensory or motor impairment precluding function in current medical role
- ☐ Demonstrate self-awareness/knowledge of limits
- ☐ Have no restriction, condition, limitation or revocation of license to practice medicine

	Satisfactory	Not Satisfactory
PRACTICE BASED LEARNING & IMPROVEMENT	☐	☐

Improvement Needed

- ☐ Demonstrate continuous practice improvement
- ☐ Analyze one's practice experience
- ☐ Recognize gaps in knowledge and expertise
- ☐ Use evaluation of performance to improve practice
- ☐ Engage in life-long learning to improve knowledge, skill
- ☐ Seek ways to improve quality of patient care
- ☐ Use information technology to optimize learning
- ☐ Facilitate learning by teaching patients, families, students

	Satisfactory	Not Satisfactory
INTERPERSONAL & COMMUNICATION SKILLS	☐	☐

Improvement Needed

- ☐ Communicate effectively with patients, families
- ☐ Communicate effectively with physicians and other health professionals or agencies
- ☐ Work effectively as member or leader of health care team
- ☐ Be available as consultant to other professionals
- ☐ Maintain comprehensive and legible medical records (written & electronic)

	Satisfactory	Not Satisfactory
SYSTEMS-BASED PRACTICE	☐	☐

Improvement Needed

- ☐ Work effectively in various health care delivery settings and systems
- ☐ Incorporate cost-awareness and risk-benefit analysis
- ☐ Possess business skills important for effective practice management
- ☐ Advocate for quality care in interest of one's patients
- ☐ Promote health and prevent disease in populations

OVERALL RATING OF PERFORMANCE

☐ Satisfactory ☐ Not Satisfactory

COMMENTS:

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Program Director Date

Adopted from the American Board of Medical Specialties Resident Global Rating Form.