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Written and produced by:
Offices of Medical Education and Student Programs
Editor: Casey White
Editing Assistance: Katie Horne

Design and photography by:
BMC Media
Graphic Designer:
John Allen Dornoff
Photographers: (unless noted)
BMC Photographics (Paul Thacker, Joe Welch, Gini Davis)

Julie Carroll
Mary Ferris
Todd Ferris
Sunir Garg
Samir Gupta
Patrick Javid
Paul Jawanda
Jennifer Jorgenson
Aeleya Koreishi
Eduardo Miller
Chike Nwankwo
Vipul Parikh
John Schmidt
Samir Shah
Dennis Tong
Jessica Ulbrich
Joel Ying

Since its founding one hundred and eighty years ago, the University of Michigan has been committed to providing an education that challenges students to become deeply and actively engaged in pursuit of understanding—an understanding of society, of the natural world, and of themselves. Our first president, Henry P. Tappan, expressed this commitment when he wrote that universities best educate students "by the self-creative force of study and thought, to make themselves both learned and wise, and thus ready to put their hand to every great and good work."

This kind of education occurs inside and outside of the classroom. It comes from being confronted by new ideas and beliefs—ideas that matter and that sometimes are passionately held. It comes from testing one's own ideas and beliefs in dialogue with others whose perspectives and experiences might be much different.

This is why the University of Michigan places great value on the diversity of its students and faculty. Having students and faculty from diverse backgrounds, representing a wide range of perspectives and talents, is critically important not only for instilling a positive sense of community within and beyond the University but also for creating the most vital intellectual and educational atmosphere. Racial and ethnic diversity is a critical component of this broader goal.

I invite you to join me as we continue to strive to create a community of learning where all thrive, secure in the knowledge that their histories and cultures are valued, and where we all have the opportunity to gain a deeper appreciation for the viewpoints and contributions of others.

Sincerely,

Lee C. Bollinger
University President

The Medical School is accredited by the Liaison Committee on Medical Education.

All information included in this booklet is subject to change by actions of the Medical School.

Letter from the Dean

Thank you for expressing an interest in the University of Michigan Medical School.

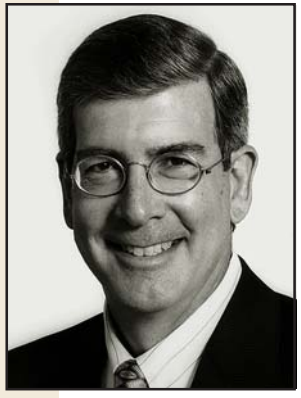
This publication is designed to provide you with information about our curriculum for the M.D. degree. Our medical students contributed enormous effort to descriptions of the courses and clinical clerkships, and information about student life, student organizations, and student health and well-being.

Students enter the University of Michigan Medical School from a wide variety of backgrounds, bringing a rich and fascinating diversity to the school. Within recent classes we have enrolled a professional umpire, a commercial pilot, a missionary, several Peace Corps volunteers, a sculptor, a professional hockey player, a Great Lakes freighter deckhand, and an archeologist. In recent years, about 30% of our entering students have expressed a strong commitment to careers in primary care medicine, and about 14% come from groups that are underrepresented in the medical field.

Now in its 150th year, the Medical School educates students to serve communities throughout the country and the world by providing outstanding medical care and engaging in the highest-quality medical research. Our program places significant emphasis on professional values and characteristics we consider to be essential to medical practice and investigation; these include compassion, honor, integrity and excellence.

We are very proud of our students, our graduates and our faculty. Together they represent our current and future commitment to caring for the health of a growing and changing society.

Thank you again for your interest in our program. If you still have questions after reviewing this booklet, please call our Admissions Office at (734) 764-6317.



Allen S. Lichter, M.D.
Dean

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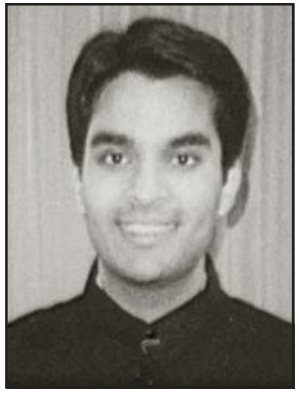
Letter from the Medical Student Council President



Welcome to the University of Michigan Medical School. I am pleased that you have taken interest in learning about us. I will soon be completing my fourth and final year of medical school. As I look back, I can easily recognize that the UM Medical School, with its many assets and great opportunities, has helped make these past few years the most productive and exciting in my life.

The Medical School has been consistently recognized as one of the premier teaching and research institutions in the country. Over the years, I have had the opportunity to work with many of the faculty and staff, and I can say that this recognition is well deserved. The faculty are committed to teaching students, conducting cutting-edge research, and providing outstanding patient care. Over the next few years, the initiation of the Life Sciences Institute will help the University of Michigan continue to maintain its prestigious position at the forefront of research and technology in the area of health sciences.

The UM Hospitals are among the best. By adapting to the needs of the population, they continue to excel. Five years ago UM formed a comprehensive Cancer Center. Emergency Care can now boast of a Level 1 Trauma center that became fully active just within the last few months. This year's renovations for students include new histology laboratories, classrooms, and a study center. These are just a few examples of how UM is keeping pace by providing an optimal environment for patients, staff, and students.

The students are the Medical School's greatest asset. The diversity of backgrounds, the variety of interests, and the wide range of experiences with which they enter the program makes for a unique learning environment. Their motivation combined with the training they receive here makes UM graduates some of the most sought-after residents in the country.

Finally, the city of Ann Arbor is a great place to live. As the home of the Wolverines, it is a collegiate town with the peaceful atmosphere of a small, Midwestern city and the recreational and cultural advantages of a large city. Parks, theatres, clubs, restaurants, and exceptional sporting events are just some of the things that make up the broad social experience that is available in Ann Arbor.

I am confident I made the right decision to train at the University of Michigan Medical School. I know I have received a solid foundation on which to continue a lifetime of learning through residency and beyond. I invite you to learn more about this institution and all the opportunities it has to offer you as you tackle this challenging yet rewarding decision-making process.

Best Wishes,

Samir Shah
President, 2001-2002 UM Medical Student Body

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