The Predoctoral Dental Education Program

Commendations

"The program is commended for its commitment to achieving an environment that nourishes and sustains racial, cultural, and ethnic diversity."

"The School is commended for its commitment to planning for the future."

"The School of Dentistry is commended for implementing policies and procedures that are designed to recruit and admit a diverse student population."



In the first formal "coating" ceremony welcoming first-year dental students to the School of Dentistry and the oral health care profession, Amber Castonguay was presented with the white coat she will wear in clinics by the president of the Class of 2003, Aleco Tujios.

Photo by Per Kjeldsen.



After receiving their white coats, first-year dental students recited an oath, written by the Dental Class of 2003, pledging to uphold high standards of ethics and patient care.

Photo by Keary Campbell.

Commendations

"The School of Dentistry is commended for its evidence-based curriculum, case-based and problem-based learning experiences, as well as the employment of standardized patient and Objectively Structured Clinical Examination evaluations."

"The basic sciences dental and medical facilities are commended for their cooperation and planning in the delivery of basic science courses, as well as their inclusion of computer teaching experiences and course director Web sites."

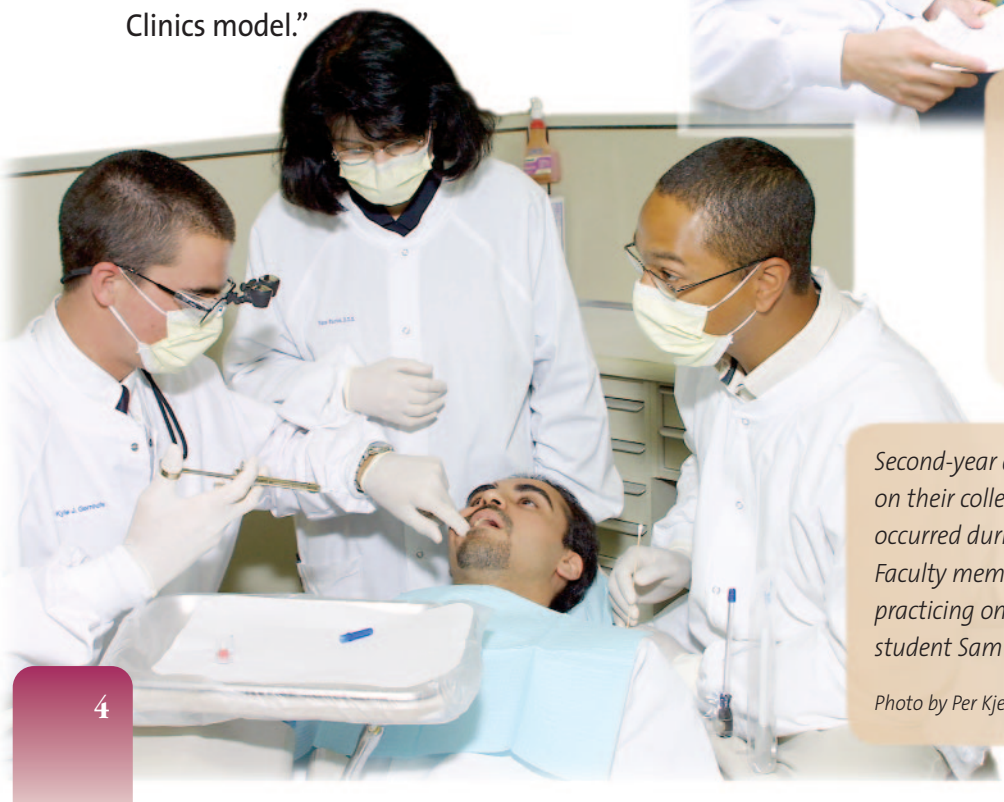
"The School of Dentistry is commended for recognizing the advantages of and implementing the Vertically Integrated Clinics model."

"The School of Dentistry is commended for ensuring that graduates recognize the role of life-long learning and self-assessment in maintaining competency."



Dental and dental hygiene students collaborate in clinics to prepare them for work in a private practice or a community clinic. Stanley Liu, a fourth-year dental student, and Susan York, a fourth-year dental hygiene student, discuss a treatment plan with patient Rosie Beard.

Photo by Keary Campbell.



Second-year dental students now practice administering anesthetic on their colleagues before doing so on patients. Previously, this occurred during a student's third year in the predoctoral program. Faculty member Dr. Hana Hasson supervises Kyle Gernhofer (left) practicing on "patient" Behzad Gharehgozloo. Fourth-year dental student Sam Malcheff (right) mentors the students.

Photo by Per Kjeldsen.



All preclinical dental students will soon be using this high-tech workstation prototype. Dr. Merle Jaarda instructs Rachelle Valcin, who is practicing a procedure on a mannequin head, while Neil Kessel observes. Procedures will be televised to a monitor at each student's workstation. Two, $1 million gifts from Dr. Roy Roberts and his wife, Natalie, are helping to fund the installation of some of the 220 units in the two preclinics.

Photo by Per Kjeldsen.

Commendations

"The School of Dentistry is commended for its facility renovations and ongoing plans for facility improvements and equipment additions."

"The School of Dentistry is commended for its fund-raising efforts and fiscal responsibility."

"The School is commended for the academic counseling efforts made in providing early response to students in academic peril."

"The School is commended for its research productivity and enhancing research opportunities for predoctoral students."



Darnell Kaigler, Jr. (left) and Abraham Schneider are among those looking to improve a patient's oral health through research. The U-M School of Dentistry consistently ranks among the nation's top dental schools in research funding from NIH and NIDCR.

Photo by Per Kjeldsen.