To: Diana Adzemovic
Design Manager, AEC
University of Michigan
326 E. Hoover Avenue
Ann Arbor, MI 48109

From: Jessica Pearson, Associate Principal

Date: October 8, 2014

Re: Trotter Multicultural Center, Hanbury Evans Project #14019.00

Instructions for conducting the Diamond Exercise:

1. Begin by explaining the purpose of the activity is to understand the features and qualities of desirable student focused spaces. The comments they provide will give valuable direction to the Design team on the types of spaces and the features they appreciate.

2. Organize the students into groups of no more than 6 to 8 students. Provide each group with a set of images and a set of markers.

3. With a set of images for each group of people, begin by asking the group to work together to review and discuss each image. They should feel free to write and mark up the images with their reactions, likes and dislikes. For example, they might appreciate the furniture in one image but dislike the color/style of the carpet. These notes should be written on the image.

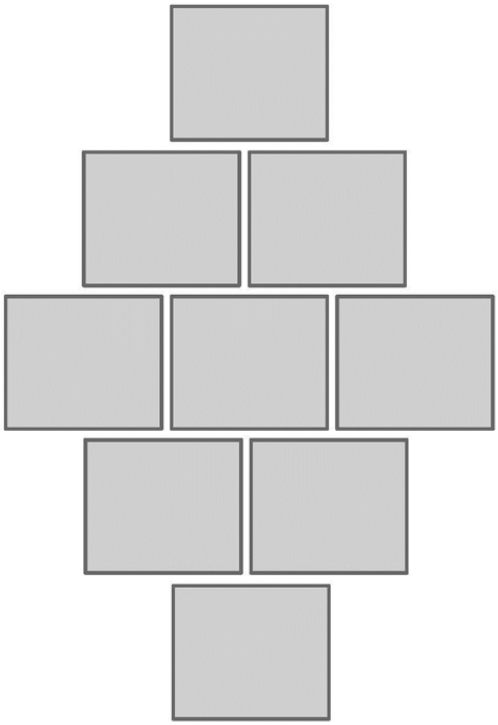
4. As the discussion continues, suggest the group organize the images into three sets – Favorable, Mediocre and Unfavorable. This will help place 9 images in the diamond after all the images are processed.

5. After the group has looked at and discussed all of the images and organized them into three piles, ask the group to select the top 3 images from the Favorable set of images. Encourage them to discuss their reasons for selecting each image.

6. Ask the group to organize the images into a Diamond per the attached image.

7. Photograph the final diamond, collect all the images and provide all the images to the Design team.

8. Reflect on the experience of leading the exercise and provide a few written comments to the Design team about your observations of how the students worked on this activity.



Most Favored

Second Most Favored

Average

Second Least Favored

Least Favored